Sutton Middle School
Syllabus for French – 2017-2018
Gervais

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http://gervais.suttonmiddleschool.org/

Sutton Middle School is an International Baccalaureate Middle Years Program School. It is a program of international education designed to help students develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.

Teacher Bio: Gervais was born and raised in Québec where he worked as a computer scientist before teaching French in Georgia. He has been teaching for seventeen years and has worked with students in grades K through 8. He holds a Master's Degree in education from Central Michigan University.

Course Description: The program is based on proficiency and focuses on communications as it relates to the student's daily life. Activities offer the students practice in all skill areas: listening, speaking, reading, and writing. Each grammar point introduced is related to its function or role in communication.

Objectives:
1. Enable the students to use French effectively as a means of practical communication, providing a sound base of communication skills necessary for future study, work and leisure.
2. Enable the students to understand the nature of language and the process of total language learning, which comprises the integration of linguistic, cultural and social components.
3. Enable the students to develop an appreciation of a variety of literary and non-literary texts.
4. To offer an insight into the cultural characteristics of communities where French is spoken.
5. To encourage an awareness and understanding of the perspectives of people from other cultures.
6. To promote involvement with different communities, where relevant.
7. To provide access to varied sources of information.
8. To foster curiosity, a lifelong interest and enjoyment in language learning.
9. To increase the students' general knowledge by using French as a vehicle for learning across the curriculum.
10. To enhance the students' general learning and thinking skills.

Textbooks: *T'es branché?, À la page* (supplemental reading material), poems, short stories, dialogues, and situational cards.

Supplies:
- Three-ring binder (1" thick) with 3 separators or a section in a bigger binder for French with 3 separators.
- French/English – English/French dictionary for home use (Barnes & Noble, etc.) **or** online access to www.wordreference.com.
- One dry erase marker.
- Basic school supplies such as pencils, pen, and loose-leaf college ruled paper.

Academic Grading Scale: **A** = 90 – 100
B = 80 – 89
C = 70 – 79
F = 0 – 69

Grading System:

Class work	(25%)
Target Language Use	(25%)
Quizzes	(15%)
Projects/Tests	(25%)
Homework	(10%)

Progress Reports: Progress reports will not be issued. Parents may log into Infinite Campus or may also request an update via email. Students are responsible for maintaining a record of their progress on their "Personal Record of Achievement" sheet which will be located in their binder.

Absences and Late Work: Late work is not accepted. When a student is absent, that student is responsible for obtaining his/her work from Gervais. Students are allowed one day for every day they are absent to turn in their missed work. There will be no extra credit work assigned and any work completed with a computer translator will result in a zero grade for that assignment.

Conferences and Communication: Email is the best way to contact me. I will return all emails within two school days of receipt. If you wish to schedule a conference, please contact me with your availabilities.

Please put this syllabus in your French *binder.*

* This syllabus can be found online at the above-mentioned URL *

Cut, fill out and return to Gervais *by Friday, August 11. This is your first homework assignment.*

My parents/guardians and I have read and discussed the syllabus and understand what is expected of me in French *class.*

_____   _____
Parent/Guardian Signature   *Student Name*

***Email address:*_____**

***Cell Number:* _____   *Home Number:* _____**

***Work Number:* _____   *Note:*_____**