

**Sutton Middle School**  
**Syllabus for French I – 2019-2020**  
**Gervais**

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<http://gervais.suttonmiddleschool.org/>

**Sutton Middle School is an International Baccalaureate Middle Years Program School. It is a program of international education designed to help students develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.**

**Teacher Bio:** Gervais was born and raised in Québec where he worked as a computer scientist before teaching French in Georgia. He has been teaching for nineteen years and has worked with students in grades K through 8. He holds a Master’s Degree in education from Central Michigan University.

**Course Description:** The program is based on proficiency and focuses on communications as it relates to the student’s daily life. Activities offer the students practice in all skill areas: listening, speaking, reading, and writing. Each grammar point introduced is related to its function or role in communication.

**Objectives:**

1. Enable the students to use French effectively as a means of practical communication, providing a sound base of communication skills necessary for future study, work and leisure.
2. Enable the students to understand the nature of language and the process of total language learning, which comprises the integration of linguistic, cultural and social components.
3. Enable the students to develop an appreciation of a variety of literary and non-literary texts.
4. To offer an insight into the cultural characteristics of communities where French is spoken.
5. To encourage an awareness and understanding of the perspectives of people from other cultures.
6. To promote involvement with different communities, where relevant.
7. To provide access to varied sources of information.
8. To foster curiosity, a lifelong interest and enjoyment in language learning.
9. To increase the students’ general knowledge by using French as a vehicle for learning across the curriculum.
10. To enhance the students’ general learning and thinking skills.

**Textbooks:** *T’es branché?*, *À la page* (supplemental reading material), poems, short stories, dialogues, and situational cards.

**Supplies:**

- Three-ring binder (1” thick) with 3 separators or part of a bigger binder for French with 3 separators.
- French/English – English/French dictionary for home use **or** online access to [www.wordreference.com](http://www.wordreference.com).
- One dry erase marker.
- Basic school supplies such as pencils, pen, and loose-leaf college ruled paper.

**Academic Grading Scale:**

<b>A</b>	= 90 – 100
<b>B</b>	= 80 – 89
<b>C</b>	= 70 – 79
<b>F</b>	= 0 – 69

**Grading System:**

- Class Practice (30%)
- Summative Tasks/Assessments (35%)
- Quizzes (25%)
- Homework (10%)

**Course Outline:**

The following instructional units are aligned to Common Core State Standards and Georgia Standards of Excellence.

<b>Unit 1</b>	Bonjour tout le monde!
<b>Unit 2</b>	Les passe-temps
<b>Unit 3</b>	À l'école
<b>Unit 4</b>	Ma famille
<b>Unit 5</b>	En ville

**Absences and Late Work:** When a student is absent, that student is responsible for obtaining his/her work from Gervais. Students are allowed one day for every day they are absent to turn in their missed work. There will be no extra credit work assigned and any work completed with an automatic computer translator will have to be redone.

**Conferences and Communication:** Email is the best way to contact me. I will return all emails within two school days of receipt. If you wish to schedule a conference, please contact me with your availabilities.

*Tutoring:* Tutoring can be scheduled individually if need be.

*Disclaimer:*  
Please note that the syllabus is subject to change as our curriculum is growing and may alter over the course of the year to fit the needs of student academic growth.

*This syllabus can be kept in your French binder.*

**\* This syllabus can be found online at the above-mentioned URL \***



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*Fill out, cut and return to Gervais by Friday, August 16. This is your first homework assignment.*

*My parents/guardians and I have read and discussed the syllabus and understand what is expected of me in French class.*

\_\_\_\_\_  
*Student Name*

\_\_\_\_\_  
*Parent/Guardian Signature*

**Email address:** \_\_\_\_\_

**Cell Number:** \_\_\_\_\_ **Home Number:** \_\_\_\_\_

**Work Number:** \_\_\_\_\_ **Note:** \_\_\_\_\_